



Hillfield
Strathallan

FUTURES

& O P P O R T U N I T I E S



What is your child doing this summer?

Hillfield Strathallan College is giving away a week at one of our Summer Camp Programs. See ballot on reverse and enter for a chance to win.

Visit our website www.hillstrath.on.ca or call 905-389-1367.



Watching futures take shape

It is with great excitement that I join the staff, students, parents and alumni at Hillfield Strathallan College. To become part of a school with such a proud tradition and strong reputation is a privilege I am delighted to accept.

Hillfield Strathallan strives to excel and to meet the learning needs of all of its students. I too firmly believe every child is unique and is invested with diverse gifts that must be recognized and celebrated by the community in which that child lives

and learns. Teachers at HSC assume the challenge of guiding their students in the process of seeking to understand themselves and to realize their potential.

A commitment to the development of the whole child is a prevailing feature of the school. Focusing on students' emotional, intellectual, physical, social and spiritual development, HSC offers an enriched academic program, as well as a rich and varied co-curricular program including the arts, athletics, music, outdoor education and

community service. Our ultimate goal is to prepare students for life, as well as for the challenges of their post-secondary studies. Academic achievement is celebrated, and everyone is encouraged to do his or her best.

Hillfield Strathallan College also takes great pride in fostering leadership skills and self-directed learning. During their time at the school, students acquire a love of learning, as well as the skills and predispositions that will allow them to flourish and contribute in a positive manner to this rapidly

changing world. In a caring, challenging and engaging school environment, HSC students become responsible citizens, critical thinkers, creative problem solvers, and lifelong learners.

I look forward to working with all members of the Hillfield Strathallan community as we move forward in our shared goal of providing our students with the best educational experience possible.

Dr. Tom Matthews

Hillfield Strathallan Headmaster

Easily accessible transportation
The HSC bus system allows our students to come from a broad geographic range, as shown on the map. There are two afternoon routes which allow for after-school activities. Supervision is provided for your children from the moment they board their bus in the morning, until the time they are dropped off at their stop after school.

This map is not to scale. The College offers bus service in the communities indicated above. Certain restrictions may apply. Please contact the College for specific information about routes in your area.

Hillfield Strathallan

Our mission: to enable our students to think and act both for themselves and for the betterment of others

Hillfield Strathallan College welcomes family visits! Please drop by our campus for a first-hand experience of excellence in independent education.

Hillfield Strathallan College
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Celebrating a century of accomplishment

Discover a school of unparalleled excellence



Since its foundation just over a century ago, Hillfield Strathallan College (HSC) has been producing community leaders. It's a legacy that began in a very different era, but continues today.

At each level, Hillfield Strathallan maintains a tradition of teaching excellence and a highly interactive and challenging curriculum, along with enriched opportunities that contribute to the growth of the whole child.

Hillfield, originally named Highfield College for boys, was established in 1901, and Strathallan College for girls in 1903. In 1962, they amalgamated on the present grounds to become Hillfield Strathallan College a co-educational institute of renown among Canadian independent schools.

Sitting placidly on a beautiful piece of lush property in a quiet residential neighbourhood on Fennell Avenue at Garth Street, the campus is a safe and pleasant

environment on the edge of the escarpment. Students attend Hillfield Strathallan from a 30-kilometre radius around the school.

HSC is a day school comprised of four individual schools. Montessori School starts with a half-day at three years of age and continues to age nine, while the Primary School begins at four years of age and students attend all day every day. Junior School cov-

An incredibly high percentage of HSC grads continue on to post-secondary education, and this high rate of placement has created a wonderfully accomplished list of alumni.

ers grades five to eight, and Senior School, grades nine to 12. Each has its own Head of School, staff and building.

Over the years, Hillfield Strathallan has remained a well-kept secret, quietly producing a steady stream of graduates whose names have been, and continue to be, found in positions of accomplishment. An incredi-

bly high percentage of HSC grads continue on to post-secondary education, and this high rate of placement has created a wonderfully accomplished list of alumni. They are found in all walks of life: law, medicine, business, film, music, sports and more.

The sooner you visit, the better, as what little space remains for the 2003/2004 school year fills up. Currently, openings are available in the Primary and Senior schools.

The College readily welcomes visitors and encourages them to attend its many open house events held year-round to obtain a sense of whether HSC is the right school for their child.

Visit the school today for a first-hand experience of excellence in independent education.

Looking ahead, Hillfield Strathallan is committed to building on its strongest traditions for the coming year while adapting to meet the continuing challenge of its students' changing educational needs.

HSC has as four schools:

| | |
|-------------------|---------------|
| Montessori School | ages 3 to 9 |
| Primary School | JK to Grade 4 |
| Junior School | Grade 5 to 8 |
| Senior School | Grade 9 to 12 |

The New Ontario Independent School Tax Credit

The Ontario government has recently proposed a new system of tax credits for families who choose the independent school option. The plans will allow families to claim a percentage of their tuition fees on an annual basis.

Independent schools can choose to apply for qualification and are then approved to distribute the tax credit receipts. Currently approval is on a year-by-year basis, and in 2002 HSC did distribute the credits to our families.



A chance to try almost anything

HSC uncovers talent through abundant opportunity



Providing opportunity is key to uncovering a child's talents. Hillfield Strathallan strives to discover and develop the gifts of each child by offering students the chance to try almost anything.

HSC's strong athletics program, enriched arts program and tremendous variety of after-school activities complement its challenging and rewarding academic curriculum.

Hillfield Strathallan has a full and very busy athletics program. More than 50 interscholastic teams throughout the college play against other independent and public schools, winning a good number of championships in the process. Hillfield Strathallan sports include soccer, volleyball, rugby, tennis, cross-country, field hockey, basketball, swimming, badminton, track and field, softball and rowing among many others.

The college's sprawling 50-acre campus also provides sports facilities for these teams such as soccer and football fields, tennis courts, and three gymnasiums.

Aside from these facilities, Hamilton Harbour is a 15-minute drive away from the college and HSC's rowing team can often be found practicing there in the early hours of the morning.

A resource-rich environment supports opportunities of a broad nature. Two libraries, one for the primary and junior levels and one for the senior, and an abundant resource of computers ensure students have access to current and useful information. New science labs were recently installed for the Junior School. Hillfield Strathallan has music rooms, a keyboard lab and a splendid 430-seat drama centre for

HSC's strong athletics program, enriched arts program and tremendous variety of after-school activities complement its challenging and rewarding academic curriculum.

use by students of all ages.

HSC offers an especially broad subject offering in the senior grades. The College's Senior Information Design Technology program gives older students the chance to design and manufacture a complete rowing paddle. This program also gave HSC students a chance to use their scientific and technical skills to build a robot and enter it in a robotics competition — the 2003 Canada First Games.

An extensive list of extracurriculars include evening displays and performances devoted to arts, jazz band, junior choir, drama and a host of other exciting clubs and activities. Additional extracurricular activities include several school trips. Students may venture to Italy in their senior years, the Grade 5s visit Quebec for five days to practice their French, and the Primary students discover the delights of a Stratford play.

A particularly unique resource is the Swap Centre — an interactive children's museum. "It's a little like Science North," says Ray Marks, Director of Admissions and Junior School Art Teacher, with collections of rocks, minerals, shells, nests, bones and some live animals like a snake, lizard, spider, frog and fish among many other wonders. The children recently followed the life cycles of butterflies and chickens and watched as

they hatched eggs. It's a place students can go to do independent research in pursuit of their own nature interests. The young children visit regularly, while the older children will sometimes come in to help with displays and research.

Through the Swap Centre and other resources, "we give kids an opportunity to try a whole variety of activities — opportunity is a very big part of what we offer," says Marks. "Many of the activity ideas come from the children themselves."

When alumni Alex Winch '81 returned to Hillfield Strathallan in Grade 9 after last attending Grade 1 at the school, he found a sense of academic motivation and stimulation he'd missed at his previous school. He points to the opportunities he enjoyed outside the classroom through athletics, Math Club, Physics Club, and community service, "where I learned first-hand that other kids my age had to live with tremendous physical and mental challenges — something I hadn't much thought about before then," he says.

Equipping your child with a Hillfield Strathallan education is equipping them with a diverse background of experiences at an early stage in life that will serve them well in later years.

Raising the bar

How HSC cultivates community leaders



Many students who pass through Hillfield Strathallan go on to become community leaders. It's no accident. HSC strives to produce leadership qualities in each of its students. The result? Responsible citizens who are able to think and act for themselves.

As much as possible, students *are* the leadership program at Hillfield Strathallan. They manage the teams, run the scoreboards, light the theatre productions and generate community work. Through these team efforts, students become independent and interdependent problem-solvers and risk-takers who are able to contribute to the community they live and work in. They enter that community with good group interaction and team skills.

Senior School students have opportunities for formal leadership roles through Student Council and Prefects. Each year, six Grade 9 students are elected by their peers to the Council. Most remain involved throughout their time in Senior School and some join in later years. The Council “was something the students shaped from their own ideas,” says teacher Carol McNeil. “As a result, there's a tremendous sense of ownership.”

She reflects on the lessons learned from Council participation; persistence is one of the greatest. “Leadership is about taking an idea and championing it right from the beginning to the end, and not letting anything discourage you.”

Students have the ultimate leadership

opportunity at Hillfield Strathallan during their final year of Senior School when they can be elected as Prefects. From among the Prefects, a Head Boy and Head Girl are chosen.

Prefects also plan a variety of events and activities to build spirit and benefit the community. In February, Heritage Day was renamed “Have a Heart Day” which raised \$1,125 for AIDS research. Regular Grub Days, where students purchase the right not to wear their uniforms, raise money for Ronald McDonald House and other charities. Prefects also plan social events, including annual formal and semi-formal dances, and help with the organization of the end-of-year Grad Dinner.

Prefects learn to take on leadership in a responsible and accountable way. “You learn how to work with people in a setting where you have to get stuff done,” says Head Boy Liam Stockdale. “It's a question of working with each other — not just trying to get your point across but doing what's best for the whole group.”

Head of Senior School, Jane Wightman, sees the opportunities to lead and serve, teaching the children important lessons. “Our students learn that leadership is not

about the person with the loudest voice,” she says. “They understand that communication is key, that roadblocks can be overcome, and that some ideas don't work.”

Wightman believes this leadership and service ethos is an integral part of the School's purpose and a positive sign for the future. “Children should learn as soon as possible that they owe society something. But here, you don't have to preach to them — they embrace the idea for all the right

reasons. The world is in good hands with these young people.”

Wightman says the new Ontario curriculum that requires 40 hours of volunteer service for graduation had little impact on HSC students. “They had been doing it for years,” she says. “If I let it happen, I'd have a student at my door every day, saying, ‘Mrs. Wightman, I've got this great idea and great cause!’ One student, for example, collected hundreds of books to support literacy in inner city schools. Another has raised thousands of dollars through shrewd management of the tuck shop.

Leadership training starts early with Montessori and Primary students taking on

projects for the community. In 2003, the Montessori School is held a skate-a-thon to raise money for a Montessori school in Puerto Vallarta, Mexico, that was destroyed during a recent hurricane. In addition to the cash donation, the students are creating books for use in the Mexican classrooms. Says Eric Persi, a nine-year-old student, “It's a good feeling because you know that you're helping people that don't have what you have.” A Thanksgiving food drive, Halloween UNICEF collection, and toy contribution at Christmas are just a few of the other Montessori community initiatives.

The Primary School students collected nearly 300 gifts for the local Neighbour to Neighbour Centre last year. They also participate in food drives, clothing collection for an inner city school and T-shirts for the Colin Glassco Foundation for children..

In April, Junior and Early Education students combined efforts to raise a phenomenal \$28,263 for the Heart and Stroke Foundation by participating in “HOOPS for Heart” and “Jump Rope and Hike for Heart.”

House Captains in Junior School also plan a variety of charitable activities, including food drives, fundraising for organizations like UNICEF, collecting toys and clothes for St. Matthew's House, and supporting an international foster child.

From local to international involvement, HSC students have their hand in numerous community projects — and are always looking for more.

Students become independent and interdependent problem solvers and risk takers who are able to contribute to the community they live and work in.

The art of teaching

HSC teachers bring skill and passion to their craft

“When you can talk to kids about something they do well, they appreciate it.”

Tony Hughes, Art Teacher and winning Coach

Hillfield Strathallan teachers believe teaching is a calling. It's part of the reason so many of them remain with the school for many years, creating a stability that allows the formation of lasting teacher-student relationships. Teachers remain as interested in their students after graduation as they were when they taught them in Grade 3.

One such teacher is Peter Annable. He has been at Hillfield Strathallan for 31 years, and teaches math and physical education to Grade 7 and 8 students. Annable speaks affectionately about the particular challenges of teaching 12- and 13-year-olds, who undergo significant physical and emotional changes during their Junior School years. “It's an exciting age to work with — every day they change, and as a teacher it's my job to help them develop positive attitudes about themselves and their abilities.”

Like many HSC teachers who are also gifted athletes, coaches and musicians, Annable has coached his basketball teams to major championship victories. He relishes the opportunity to get to know the students outside of the classroom, to see a different side, and to give them new opportunities to see for themselves that they can succeed in new ways: “Some of your best

moments as teacher come when you see your students challenge themselves and succeed in a new area.”



“We look in amazement at the teachers — the time they put into the school is remarkable. There is also a very sincere interest in the individual student.”

Tony Hughes is an art teacher, coach and acclaimed graphic designer who donates much of his time to charitable causes. When a Hindu temple in Hamilton was

burned down after September 11, the faith community turned to Hughes to design a high impact ad for The Hamilton Spectator.

His product, bearing the slogan, “An attack on one is an attack on us all,” received international recognition.

Hughes’ teaches with the approach that

all children have the ability to make art. “When students feel that they can create art, then they can learn how to really appreciate it.”

His girls and boys volleyball teams have enjoyed exceptional success winning 12 CISAA championships, including a string of seven straight years. “A student who may not be a great artist can be a great volleyball player,” he says. “When you can talk to kids about something they do well, they appreciate it.”

It is through this sincerity, dedication and ability that Hillfield Strathallan students come away with a greater experience for the sake of a committed teaching staff. It was the faculty in particular who made HSC such a positive experience for Pat Magowan and her son, who graduated last year. “We look in amazement at the teachers — the time they put into the school is remarkable. There is also a very sincere interest in the individual student. I have found that the faculty give interested feedback, that they are willing to discuss and provide the guidance the student needs on a regular basis.”

Magowan and many other parents have found that Hillfield Strathallan teachers are dedicated to shaping not only the minds of their students, but their hearts as well.

Sense of belonging

Strength of community will lead Hillfield Strathallan confidently into the future



“Strength of community has contributed to the success of Hillfield Strathallan College over the past century and will lead it strongly into the future.”

Laura Khurana, past President,
HSC Parents Association, 2001 - 2002

As a collection of four smaller schools of different age levels, the structure of Hillfield Strathallan helps cultivate a community of positive role modeling. As the younger look to the older for examples, the older develop a sense of care and concern for the younger. It's a relationship that develops mutual support and confidence among our students.

Ray Marks, Director of Admissions and Junior School Art Teacher, is one example. He's been with HSC for 28 years. His wife is matron of the Primary School and his daughter-in-law teaches Grade 1. “There's a sense of belonging that permeates the school,” says Marks. “It's a family.”

The well-established House system helps foster this sense of community. All new students become members of a brother/sis-

ter house. Through this system, students are able to work together and make friends at all grade levels.

Supervised by staff members and elected student officials, each House meets regularly to generate House spirit and is involved in co-operative/competitive sports, arts activities, special events, fundraising and any items relevant to the College program. At year's end, trophies are awarded to

different Houses for success in sports competition and participation in various aspects of college life.

Working together on such projects as these allows children the opportunity to co-operate in a personally challenging but supportive environment. They also have the opportunity to stretch and explore social, group, and leadership skills that develop as they progress through the grades.

Parental partnership

HSC parents put both feet into school involvement . . . some stay there

Parents are valued by Hillfield Strathallan as partners in the development of their children. As a result, they maintain a very high level of interaction with teachers and their School head on a regular basis and are impressed with the responsiveness they find.

One needn't look far to see the many roles Hillfield Strathallan parents play. Their wholehearted effort is seen in Montessori Christmas and multi-cultural Caravan events, Primary Shakespeare and French café events, Junior and Senior school plays and musicals, and team sports. “Parents are here making costumes, sets, playing music, and participating with their children in these co-curricular activities,” says Barbara

Lazier, Head of Primary School.

HSC's Parents' Association, first formed in 1903 to support the activities of the school, continues to welcome parents to raise both friends and funds for the College.

In addition to time, parents have also contributed and raised funds for enhanced classroom tools such as “playground” equipment, visual arts tables, new chemistry equipment, and this year helped launch the new co-curricular outdoor education program with a major gift of equipment.

Gail Vedalago joined the Hillfield Strathallan Parents' Association in 1984, when her son Brandon was five, and became president in 1989. Twenty years later, after her son has graduated, she remains as

engaged as ever. As a member of the Association, she helped establish two key events that have become school traditions and raised thousands of dollars — Fair Day and Winterfest. The two family-oriented events have become college traditions, and generate the large annual contributions the Association makes to student enrichment. Fair Day features a silent auction, rides, food, and fun for the whole family, while Winterfest includes a brunch, cooked and served by parents, and showcases crafts and businesses.

Peter Colangelo, Chair, HSC Board of Governors, is another parent who has remained involved. His 20-year association with the school began when his two children attended here. “They were beneficiaries of an education that has given them a lively interest in learning, a confident outlook on the world, and a willingness to seek new opportunities and challenges,” says Colangelo. “Now Hillfield-Strathallan College graduates, they are pursuing dynamic, interesting fields of study.”



Gail Vedalago has been helping out at Hillfield Strathallan for more than two decades.

A celebration of accomplishments



Ron Bremner '67 has been president and CEO of Vancouver's BCTV, was named "B.C. Broadcaster of the Year" in 1996, and has served as President and CEO of the Calgary Flames Hockey Club.



Anne-Marie Hourigan (now Shaw) '77 was recently appointed as a provincial judge to the Ontario Court of Justice.



Duncan Fraser '75 won the National Award for Planning Excellence, a Community Heritage Award and a National Achievement Award from Heritage Canada.



Anne Bermingham '82 won the 2002 Athena Award for professional excellence, community service, and for actively assisting women in their attainment of professional excellence and leadership skills.



Martin Beaver '86 is one of Canada's most active musicians for solo, recital and chamber performances. He has recently joined the world-renowned Tokyo String Quartet as first violinist.



Gema Zamprogna '95 has become best known for her role as Felicity King on the television series *Road to Avonlea* and was nominated three times for a Gemini Award.

What is your child doing this summer?

Hillfield Strathallan College is giving away two one-week (5 day) placements in our Summer Camp Program for July or August. Our co-ed summer camp program is designed to promote fun, creativity and challenge for 4 - 13-year-olds. To enter, or for more information on our summer camps, visit our website www.hillstrath.on.ca or call 905-389-1367.

By submitting this entry form, I declare that I have read, understood, complied with and will abide by all the rules of this contest, and that I have perpetrated no fraud, no deception in entering or claiming my prize. No cash surrender value, no substitutions. This contest is open to residents of Ontario who are over the age of 18 as at June 12, 2003. People who are currently enrolled as students at, or employees of, Hillfield-Strathallan College, or who are employees of Perspective Marketing, are ineligible.

Name: _____

Address: _____

City: _____ Postal Code: _____

E-mail: _____ Tel: () _____

Mail entries to:
Hillfield Strathallan College
Summer Camp Contest
299 Fennell Avenue West
Hamilton, ON
L9C 1G3

Draw to be held July 8, 2003